



Job Description and Person Specification

Summary

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|--------------------------|--|
| Job title: | Lecturer/Senior Lecturer in Sports Therapy |
| Faculty: | Faculty of Arts and Sciences |
| Reference: | EHT0478-0525 |
| Grade and Salary: | Grade 8. £39355 - £44128 per annum. Points for grade: 31-35. Grade 9. £45413 - £51039 per annum. Points for grade: 36-40. |
| Contract Type: | Permanent |
| Hours: | Full Time (37 hours per week) |
| Location: | Ormskirk |

About the Department

The Department of Sport and Physical Activity is a vibrant and ambitious and committed to providing our students with an excellent research-led teaching and learning experience provided by staff who are known internationally for their expertise and contribution to their respective disciplines. We offer a wide range of professionally endorsed or accredited taught undergraduate and postgraduate degrees and have a vibrant multi-disciplinary postgraduate research community. The Department was ranked in the top 30 overall and seventh for student satisfaction with feedback in the Guardian 2024 league table, and 25th overall and 6th for student satisfaction in the Complete University Guide 2024. In the Research Excellence Framework 2021, 100% of our research impact and 73% of our research output was rated 'world leading' or 'internationally excellent' (REF, 2022). We also ranked 15th nationally for research power in sports research (THES, 2022).

We are committed to further raising the quality, impact, and profile of our research and education, and have ambitious plans for significantly expanding our knowledge exchange and continuing professional development activity with our extensive network of partners. These include community and professional sports organisations, businesses, charities, government bodies, voluntary sector groups, and the general public. Our staff are committed to providing a high-quality teaching and learning environment, best reflected by consistently excellent National Student Survey responses. Teaching and research provision are supported by high quality specialist teaching spaces based on our Ormskirk campus, including sports therapy clinics, functional rehabilitation and musculoskeletal laboratories. Provision is further supported by well-equipped psychology, biomechanics and physiology laboratories, in addition to excellent sporting facilities.

The Department consists of 40+ FTE academic and research staff, in addition to administrative and technical staff, and is based in the Wilson Centre, which includes office accommodation as well as fully equipped spaces for teaching.

About the Role

As Lecturer or Senior Lecturer in Sports Therapy, you will be required to make a significant contribution to the delivery of our research-led teaching and learning in our BSc and MSc Sports Therapy courses. Depending on your experience and interest, you will also have the opportunity to supervise research students at undergraduate and postgraduate level, and contribute to clinical supervision of BSc students. Through your teaching and supervision of students, you will be expected to help support students to gain graduate-level employment and/or pursue further study, depending on their aspirations and interests.

You will be expected to help further strengthen the quality, impact, and profile of our research, and/or expand our knowledge exchange and continuing professional development activities in areas aligned to your areas of expertise and the Department's strategic priorities.

About You

You will be an enthusiastic, ambitious, and collegiate professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. You will be an experienced and effective academic and/or practitioner with an appreciation and understanding of the competencies defined by our accrediting body the Society of Sports Therapists. We embed sports science and physical therapy principles within our programmes, and thus applications from experienced academics and/or practitioners from the applied sports sciences and musculoskeletal oriented allied health professions are welcome. The sports therapy teaching team currently reflect professional accreditations from sports therapy, sports rehabilitation, physiotherapy and athletic training.

You will have a passion for providing students with evidence-based teaching and learning and be committed to expanding your own research and/or knowledge exchange related activity. You will also be committed to engaging in relevant knowledge exchange and professional development activities which align to the Department's strategic priorities. You will have a passion for enriching our students' experience through your expertise and subject knowledge as evidenced by your qualifications and experience.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development. You may also benefit from joining one of our free evening foreign language classes.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|--|---------------------------------|---------------------------|
| A good relevant honours degree or equivalent qualification and experience of Higher Education learning. | Essential | Application |
| PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature). | Essential | Application |
| Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment. | Essential | Application and Interview |

Knowledge and Skills

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|---------------------------------|------------------------------------|
| Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post. | Essential | Supporting Statement and Interview |
| Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles. | Essential | Supporting Statement and Interview |
| Developing breadth and depth of subject knowledge and evidence of continuing professional development. | Essential | Supporting Statement and Interview |
| Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring. | Essential | Interview |

Experience

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|--|---------------------------------|---|
| Ability to support the diverse academic and personal needs of individual students. | Essential | Supporting Statement and Interview |
| Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research). | Essential | Supporting Statement and Interview |
| Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders. | Essential | Supporting Statement, Interview and Presentation. |
| Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop. | Essential | Supporting Statement and Interview |

Competencies and Personal Attributes

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|------------------------------|---------------------------------|----------------------|
| Enthusiasm | Essential | Interview |
| Commitment | Essential | Interview |
| Team working | Essential | Interview |
| Good interpersonal skills | Essential | Interview |
| Flexibility and adaptability | Essential | Interview |

Job Description for Senior Lecturer (Grade 9)

Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;
2. Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;
3. Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;
4. Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;
5. Collaborate with colleagues in the continuous review and development of Department's programmes;
6. Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;
7. Actively support and carry out research and scholarship which supports and informs programme currency delivery;
8. Reflect on your own teaching and implement ideas for improving your own performance;
9. Contribute effectively towards the development of the Department within an established programme of study.

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;

3. Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;
4. Take an advisory role in complex cases of support for a student.

Research

For those who have significant Responsibility for Research:

1. Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;
2. Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;
3. Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;
4. Apply for grant funding and manage, as appropriate, any grants which are secured;
5. Supervise and manage research projects if required.

Leadership, Service & Externality

1. Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;
2. Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;
3. Lead on quality assurance and course evaluation, including facilitating student feedback;
4. Contribute effectively towards the development of the Department including taking lead responsibility for nominated projects and participating in VASP committees;
5. Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;
6. Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.

7. Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);
8. Promote the work of the Institution and participate in the recruitment, selection and induction of students;
9. Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;
10. Effectively manage relationships with key stakeholders;
11. Take part in relevant internal boards, committees and working groups as required;
12. Organise and administer tasks in an efficient and effective manner;
13. Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.

Person Specification for Senior Lecturer (Grade 9)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|--|---------------------------------|---------------------------|
| A good relevant honours degree or equivalent qualification and experience of Higher Education learning. | Essential | Application |
| PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature). | Essential | Application |
| Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment. | Essential | Application and Interview |
| Advance HE Fellowship, or commitment towards. | Essential | Application and Interview |

Knowledge and Skills

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|---------------------------------|------------------------------------|
| A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities. | Essential | Supporting Statement and Interview |
| Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment. | Essential | Supporting Statement and Interview |

Experience

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|---------------------------------|--|
| Significant experience of innovative undergraduate and postgraduate teaching in higher education. | Essential | Supporting Statement and Interview |
| Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate. | Desirable | Supporting Statement and Interview |
| Proven ability to support the diverse academic and personal needs of individual students. | Essential | Supporting Statement, Interview and Presentation |
| Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research. | Essential | Supporting Statement and Interview |
| Evidence of having developed successfully networks with colleagues, students and external stakeholders. | Essential | Supporting Statement, Interview and Presentation |
| A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning. | Desirable | Supporting Statement and Interview |

Competencies and Personal Attributes

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|------------------------------|---------------------------------|----------------------|
| Enthusiasm | Essential | Interview |
| Commitment | Essential | Interview |
| Team working | Essential | Interview |
| Good interpersonal skills | Essential | Interview |
| Flexibility and adaptability | Essential | Interview |

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Matthew Greig, Associate Head of Department in Sport at Greigm@edgehill.ac.uk.

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.